



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Owls Head Central School

SAU: RSU 13

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	82	73	70	<1	82	12	6	17	0	0
	2011-2012	30	30	100	87	64	72	13	73	3	10	30	0	0
Female	2010-2011	11	11	100	91	78	74	<1	91	9	<1			
	2011-2012	17	17	100	88	67	77	18	71	6	6			
Male	2010-2011	6	6	100		67	66							
	2011-2012	13	13	100	85	62	68	8	77	<1	15			
Caucasian/White	2010-2011	17	17	100	82	72	71	<1	82	12	6			
	2011-2012	30	30	100	87	66	73	13	73	3	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	6	6	100		66	58							
	2011-2012	14	14	100	93	60	62	7	86	7	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		38	34							
	2011-2012	4	4	100		39	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	67	68	67	14	52	24	10	21	0	0
	2011-2012	21	21	100	90	67	71	14	76	10	<1	21	0	0
Female	2010-2011	10	10	100	60	71	72	20	40	20	20			
	2011-2012	12	12	100	100	74	75	17	83	<1	<1			
Male	2010-2011	11	11	100	73	66	63	9	64	27	<1			
	2011-2012	9	9	100		59	67							
Caucasian/White	2010-2011	21	21	100	67	67	68	14	52	24	10			
	2011-2012	20	20	100	90	68	72	15	75	10	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100		62	56							
	2011-2012	8	8	100		61	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		26	29							
	2011-2012	2	2	100		38	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	84	69	70	<1	84	16	<1	19	0	0
	2011-2012	20	20	100	90	74	68	5	85	10	<1	20	0	0
Female	2010-2011	6	6	100		73	75							
	2011-2012	9	9	100		78	74							
Male	2010-2011	13	13	100	85	64	66	<1	85	15	<1			
	2011-2012	11	11	100	82	70	63	<1	82	18	<1			
Caucasian/White	2010-2011	19	19	100	84	69	71	<1	84	16	<1			
	2011-2012	20	20	100	90	75	69	5	85	10	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	5	5	100		60	60							
	2011-2012	7	7	100		67	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		44	34							
	2011-2012	0	0			17	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	94	61	61	18	76	<1	6	17	0
	2011-2012	30	30	100	73	61	64	17	57	13	13	30	0
Female	2010-2011	11	11	100	100	62	59	9	91	<1	<1		
	2011-2012	17	17	100	71	60	63	12	59	18	12		
Male	2010-2011	6	6	100		60	64						
	2011-2012	13	13	100	77	61	65	23	54	8	15		
Caucasian/White	2010-2011	17	17	100	94	62	63	18	76	<1	6		
	2011-2012	30	30	100	73	62	65	17	57	13	13		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	6	6	100		55	49						
	2011-2012	14	14	100	79	56	52	7	71	21	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		46	35						
	2011-2012	4	4	100		46	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	76	64	60	14	62	10	14	21	0
	2011-2012	21	21	100	95	65	66	10	86	<1	5	21	0
Female	2010-2011	10	10	100	60	57	60	<1	60	20	20		
	2011-2012	12	12	100	100	65	65	<1	100	<1	<1		
Male	2010-2011	11	11	100	91	73	61	27	64	<1	9		
	2011-2012	9	9	100		64	67						
Caucasian/White	2010-2011	21	21	100	76	63	61	14	62	10	14		
	2011-2012	20	20	100	95	64	67	10	85	<1	5		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		58	48						
	2011-2012	8	8	100		60	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		53	31						
	2011-2012	2	2	100		46	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	68	57	61	26	42	26	5	19	0
	2011-2012	20	20	100	80	67	64	25	55	15	5	20	0
Female	2010-2011	6	6	100		55	61						
	2011-2012	9	9	100		63	65						
Male	2010-2011	13	13	100	69	58	61	15	54	23	8		
	2011-2012	11	11	100	82	71	64	36	45	18	<1		
Caucasian/White	2010-2011	19	19	100	68	58	62	26	42	26	5		
	2011-2012	20	20	100	80	66	65	25	55	15	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	5	5	100		48	47						
	2011-2012	7	7	100		61	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		30	30						
	2011-2012	0	0			39	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	53	55	64	11	42	47	<1	19	0
	2011-2012	16	16	100	63	54	62	6	56	38	<1	16	0
Female	2010-2011	6	6	100		56	64						
	2011-2012	8	8	100		45	61						
Male	2010-2011	13	13	100	54	55	65	8	46	46	<1		
	2011-2012	8	8	100		62	63						
Caucasian/White	2010-2011	19	19	100	53	56	66	11	42	47	<1		
	2011-2012	16	16	100	63	54	64	6	56	38	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	5	5	100		44	53						
	2011-2012	4	4	100		49	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		37	36						
	2011-2012	0	0			35	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	82	E: 68 M: 68	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	88	E: 64 M: 57	E: 65 M: 62	96	94	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	82	E: 69 M: 68	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	88	E: 64 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 98	E: 99 M: 99	85	E: 63 M: 61	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	80	E: 58 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 96	E: 98 M: 98	*	E: 35 M: 34	E: 34 M: 34	*	E: 99 M: 96	E: 98 M: 98	*	E: 45 M: 22	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Owls Head Central School
SAU: RSU 13



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	2	6	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	8

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.